GROWTH MINDSET (Primary Phase)



At William Hulme's, we embrace the principles of a growth mindset, inspired by the research of Carol Dweck. We believe that every time children work hard, challenge themselves, and learn something new, their brains form new connections, fostering growth and development. Learning involves electrical messages traveling repeatedly between neurons, creating pathways that make tasks easier over time. The more learners engage their brains, the more they learn and improve. Our brains are continuously changing and forming new pathways, illustrating that intelligence is not fixed but can be developed and expanded through effort and perseverance (Dweck, 2008).

We have a **Growth Mindset Culture**,
believing that one's
intelligence and abilities
are malleable and can be
enhanced with the right
strategies and effort.

Our Growth Mindset
Learning Powers
are embedded in our
school to develop
metacognition "thinking
about thinking" and form
part of daily life.

We have eight **Learning Powers.** We explore how they help us learn and what that looks like in practice.



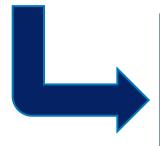
each month, we focus on one Learning
Power. We explore how we can develop and use that power.
Learner's showcasing this power are celebrated in a Friday assembly.

We have a **Growth Mindset Culture** which
welcomes **challenge** and
celebrates effort when
it has a positive impact.

Learners should

welcome
challenge and see
learning
from "marvellous
mistakes" as part of the
learning process.

Learners will not be labelled and instead flourish in a mixed ability culture of high behaviour and academic expectations.



Outcome:

Resilient learners with a desire to learn, to challenge themselves and to encourage others with their Growth Mindset

